



Faculty of Social Sciences

SGUTV, Bachelor of Science Programme in Development Studies, 180 credits

Kandidatprogram i utvecklingsstudier, 180 högskolepoäng

**First cycle degree programme not requiring previous university study /
Program utan akademiska förkunskapskrav och med slutlig examen på grundnivå**

Decision

The programme syllabus is established by Pro dean of the Faculty of Social Sciences 14-03-2019 (U 2019/127) to be valid from 15-10-2019, autumn semester 2020.

Programme description

The Bachelor of Science Programme in Development Studies is interdisciplinary and focuses on economic, social and political processes and their linkages to development cooperation. The aim is to provide the knowledge needed in order to critically examine and understand the preconditions for, and process of, development.

The programme offers the student both the background knowledge and the concrete skills needed to work in development-related fields. The student also gains a critical social science approach that prepares them for postgraduate studies and assists them in various professions within government agencies, private firms and NGOs.

The programme draws on, and combines, the scientific traditions from four different disciplines within the social sciences, i.e. Economic History, Human Geography, Political Science and Sociology. This offers the student a multi-disciplinary perspective on development studies, and provides opportunity to deepen the knowledge in any of the aforementioned subjects.

Goals

Pursuant to the Higher Education Ordinance, for a degree of Bachelor the student shall:

Knowledge and understanding

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the chosen field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the chosen field of study informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

In addition to the outcomes stated in the Higher Education Ordinance, for a degree of Bachelor of Science in Development Studies the student shall:

- be able to independently seek information, analyse the information critically and make use of it in a qualified manner, and
- be able to demonstrate a multidisciplinary perspective on development.

Course information

The programme comprises a total of 180 credits divided over three years. The courses in the first and third years are compulsory for the programme.

The first year gives an introduction to historical, geographical and methodological issues in development studies and is divided into four fifteen-credit courses. The *first* semester serves as an introduction to development studies. It gives an historical background, which looks at the causes behind development and under-development. The semester also reviews contemporary issues in the social and political transformation of the developing world. During this semester, the implementation of development policy, as well as aid issues are highlighted. The *second* semester gives a more detailed and critical account of development theory, and also covers methodological issues from both quantitative and qualitative perspectives.

The second year gives the student the possibility to choose courses offered by the four departments involved in the programme. In order to be eligible for a Degree of Bachelor of Science in Development Studies a minimum of 30 credits must be completed within one of these during the second year. In order to be guaranteed a place in courses within one of the major disciplines, the student is required to have completed at least 75 per cent of the course requirements of year one, or the equivalent.

The third year focuses more on practical aspects and will be carried out in collaboration with potential employers such as NGOs, government agencies, and private companies active in the developing world. The first semester covers the practical features of development cooperation and research. The final semester presents an opportunity to do field work or an internship with one of the aforementioned partners. The programme concludes with a 15 credit bachelor's thesis.

The student must have completed at least 75 per cent of the course requirements for year one, or the equivalent, and 75 per cent of the course requirements for year two, or the equivalent, in order to qualify for the final year.

Degree

Degree titles

Degree of Bachelor of Science in Development Studies

Major: Economic History

Major: Human Geography

Major: Political Science

Major: Sociology

Filosofie kandidatexamen i utvecklingsstudier

Huvudområde: Ekonomisk historia

Huvudområde: Samhällsgeografi

Huvudområde: Sociologi

Huvudområde: Statsvetenskap

Requirements and Selection method

Requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Civics 1b/1a1+1a2, English 6.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Credentials - diploma and transcripts - should always be official and certified. If they are in a language other than the Nordic languages, English, French or German, authorized translations must be enclosed.

Foreign students are exempted from the general university requirement of commanding the Swedish language.

The applicants estimated capacity to complete the programme is the major overall criterion for selection. Students who fulfil the specific eligibility requirements are

selected according to previous study results.

Selection method

Seats are allocated according to: The general average (GPA) of your higher secondary school leaving certificate: 66 %, The Swedish national university aptitude test: 34 %.The University board has decided that applicants with equal merits (in the GPA group) should be separated by the use of a valid result from the Swedish national university aptitude test.

Other information

The language of instruction is English. In the second year students may also choose courses given in Swedish. If they so wish, Swedish-speaking students will be given the opportunity to take examinations in Swedish.

Instructions regarding teaching and examination are given in the syllabus for each course respectively

Students with previous studies equivalent to courses within the programme may apply to get these courses accredited.